Collecting Measurements, Visual Acuity, and Recording Patient History Competency

Student's Name:			Date:		
Evaluator's Name:			ABHES/CAAHEP Standard	10.b4.2	I.A. I.1
				2.b.2	IV.A.IV.2
				3.a.2	IV.A.IV.4
				3.b.2	IV.P.IV.1
				4.a.2	IV.P.IV.3
				8.cc.2	IV.P.IV.8
				8.dd.2	
				9.a.2	
				9.a.2	
				9.d.2	
				9.p.1	
Degree:	AAS 🗌	Diploma 🗌	Course Name / #:	MA149 Patient	Care Sciences
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Competency Objective:

To accurately obtain and record a patient's medical history.

To accurately perform a visual screening test for visual acuity using the Snellen eye chart.

To accurately perform and record a patient's height and weight. Student measurements must match instructor measurements as follows: height must be within 1/2 inch, weight must be within 1/2 pound.

Equipment/Conditions:

Medical history form, pen, exam gown and drape.

Snellen eye chart, occluder, pen, patient record, alcohol wipes/cotton ball.

Balance scale and bar to measure height, paper towel, pen, and patient's chart

Competency completed in fifteen (15) minutes or less.

Accuracy Standards:

All performance mechanics must be completed accurately and professionally to pass the competency. Should the assessment render a non-proficient on any step, or if the student neglects to complete a step, the competency is not passed and will need to be attempted again. Students will receive three attempts to pass the competency. The second attempt will be scaled by 0.89, the third by 0.79.

Score		Performance Mechanics
	1.	Wash hands. Assemble equipment and supplies.
	2.	Greet patient, introduce yourself and confirm patient identity. Explain what the interview process will consist of and
		why it is important.
	3.	Review the PATIENT INTAKE FORM with the patient. Ask patient to verify the reason for their clinic visit /chief
		complaint (CC)
	4.	Based on the patient's CC ask appropriate open-ended "What, When, and Where" questions.
	5.	Review and complete the HEALTH HISTORY/ INTAKE FORM with the patient. Ask appropriate open-, and closed-
		ended questions to obtain accurate information from patient.
		Measuring Weight and Height
	6.	Explain the procedures for measuring weight and height.
	7.	Prepare patient and scale to measure patient's weight.
	8.	Measure patient's weight.
	9.	Prepare patient and scale to measure patient's height.
	10.	Measure patient's height.
	11.	Read and document patient's weight and height measurements. Disinfect the scale. Wash or sanitize hands. Return
		with patient to the exam room or proceed with visual acuity screening.
		Visual Acuity Screening using Snellen Eye Chart
	12.	Explain the procedures for checking visual acuity and ask if the patient is wearing contact lenses or has glasses for
		distance vision.

	13.	Determine national a chility to recognize letters
		Determine patient's ability to recognize letters.
	14.	Instruct the patient to stand 20 feet from the chart.
	15.	Bilateral vision screening: using a pointer instruct the patient to read the lines identified with both eyes (neither eye occluded). Note any unusual symptoms such as squinting or blinking excessively.
	16.	Right-eye vision screening: Instruct the patient to cover the left eye with the occluder and using a pointer, instruct the patient to read the lines identified. Record the ratio of numbers read without error. Note any unusual symptoms such as squinting or blinking excessively.
	17.	Left-eye vision screening : Instruct the patient to cover the right eye with the occluder and using a pointer, instruct the patient to read the lines identified. Record the ratio of numbers read without error. Note any unusual symptoms such as squinting or blinking excessively.
	18.	Clean the occluder with alcohol and put supplies away.
	19.	Thank patient. Return with patient to the exam room if indicated by instructor. Wash or sanitize hands.
	20.	Document weight and height measurements, and visual acuity results accurately in patient's record.
	21.	Throughout competency, speak professionally and adhere to HIPAA guidelines.
	22.	Laboratory dress code and professionalism policy followed throughout competency.
	23.	
		Start time End time: Task completed within 15 minutes
Total		
Score		%
	(Tota	I Score ÷ # of Criteria) = Mechanics Refer to Table for Percent

	Initial Score	Multiply by	Final Score
First Attempt		1.0	
Second Attempt		.89	
Third Attempt		.79	

4.0 = 100%	3.3 = 86%	2.6 = 76%	1.9 = 69%	1.2 = 62%
3.9 = 98%	3.2 = 84%	2.5 = 75%	1.8 = 68%	1.1 = 61%
3.8 = 96%	3.1 = 82%	2.4 = 74%	1.7 = 67%	1.0 = 60%
3.7 = 94%	3.0 = 80%	2.3 = 73%	1.6 = 66%	0.9 = 59%
3.6 = 92%	2.9 = 79%	2.2 = 72%	1.5 = 65%	0.8 = 58%
3.5 = 90%	2.8 = 78%	2.1 = 71%	1.4 = 64%	0.7 = 57%
3.5 = 90%	2.8 = 78%	2.1 = 71%	1.4 = 64%	0.7 = 57%
3.4 = 88%	2.7 = 77%	2.0 = 70%	1.3 = 63%	

	Assessment Key
4	Demonstrates excellent performance with regards to proficiency, safety, professionalism and consistency. No reminders and/or cueing are necessary. Performance is above the level necessary for employment.
3	Performance meets expectations for proficiency, safety, professionalism and consistency. Demonstrates some hesitancy but no reminders and/or cueing are necessary. Performance is at the level necessary for employment.
2	Performance requires guidance to reach expectations for proficiency, safety, professionalism and consistency. 1-2 reminders and/or cues are necessary for non-critical aspects of competency criteria. Performance meets expectations for employment with some guidance.
0	Unacceptable performance is displayed regarding proficiency, safety, professionalism or consistency. Student needs further practice to perform skill at professional level or student was not present for evaluation.

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Comments:	
Instructor Signature:	
Student Signature:	

HOW TO PERFORM THIS COMPETENCY

- 1. Students will work in pairs and be identified as playing the role of MA or Patient in these instructions.
- 2. Prior to the start of the competency each student will fill out a <u>PATIENT INTAKE FORM</u>.
- 3. Using the information found on the Patient's completed <u>PATIENT INTAKE FORM</u> the first student in the role of MA will review and complete the HEALTH HISTORY/INTAKE FORM with the Patient.
- 4. The MA will then measure and document the Patient's weight, height and visual acuity.
- 5. The Patient will be discharged (per instructor protocol) and the students will reverse roles.
- 6. All steps of the competency will be repeated by the second student in the role of MA.

PATIENT INTAKE FORM CONFIDENTIAL

PATIENT NAME:		DOB:	
REASON FOR TODAY'S VI	SIT:		
Please check if any <u>relative</u> (p	arents, siblings, grandparents, ch	nildren) have had any of the conditions listed below:	
High blood pressure:	Kidney Disease:	Asthma:	
Stroke:	Bleeding Tendencies:		
Cancer:	Seizures:	Colitis:	
Emphysema:	Heart Disease:	Anemia:	
Ulcers:	Sugar Diabetes:	Gout:	
Mental Illness:	Other Serious Illness/Injury:	·	
Have <u>you</u> had or been diagnos	sed with any of the following illne	esses: (Circle all that apply)	
Measles	Diabetes	Typhoid	
Rubella (German measles)	Goiter, Thyroid Disease	Malaria	
Chickenpox	Hives	Other Tropical Diseases	
Mumps	Allergies	Hepatitis	
Whooping Cough	Eczema	Venereal Disease	
Scarlet Fever	Mono	Seizures	
Tonsillitis	Rheumatic Fever	Meningitis	
Diphtheria	Poliomyelitis	Ear Infections	
Asthma	Pleurisy	Heart Murmur	
Glaucoma	Bronchitis	High Blood Pressure	
Cancer	Influenza	Low Blood Pressure	
Angina Pectoris	Tuberculosis	Heart Attack	
Ulcer	Phlebitis	Kidney Stones	
Bladder or Kidney Infection			
Please provide dates and resu	lts of the following (if known):		
X-ray/MRI/CT:		<u> </u>	
EKG:		EEG:	
Pap smear:	Breast or P	rostate/Testicular Exam:	

Colonoscopy or Sigmoidoscopy	y :			Č	•
Tetanus vaccination:					
Flu Shot:					
Pneumonia vaccination:					
Patient Signature (or person fi	illing out form if pa	atient is a minor) SUNNYVILLE CLIN 123 Happy Drive Ourtown, USA 599		Date	
	HEALTH	I HISTORY/INT	TAKE FORM		
Date					
Name (Last, First)			DOB		
Chief Complaint:					
ALLERGIES:					
Current Medications (Name	e and dosage):				
Medical Hx:					
Surgical/Hospitalization Hx	:				
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Social Hx:					

Vaccination history & dates:		
<u>WOMEN</u>		
Date of LMP:		
Pregnancies (Prima/Gravida):		
Date of last Pap:	Date of last Mammogram:	
Lipid profile:		
<u>MEN</u>		
Date of last Prostate Exam:		
PSA:		
Lipid profile:		
Previous Primary Physician:		
Address:		
Office phone:	Fax:	